

Call for *JSLW* 2019 Special Issue Proposals

Journal of Second Language Writing is accepting proposals for a 2019 special topic issue from interested guest editors. We seek proposals that address a theme that will be of interest and relevance to the journal's international readership of L2 writing scholars. We are especially interested in special issue themes that will highlight work in underrepresented contexts and areas of inquiry in second language writing.

Recent special issues have addressed the following topics:

- Thesis and dissertation writing in a second language (in progress)
- L2 writing in computer-mediated contexts (in progress)
- Complexity in L2 writing
- Corpus assessment in L2 writing
- Exploring L2 writing-SLA interfaces
- Textual appropriation and source use in L2 writing
- Adolescent L2 writing in U.S. contexts
- The future of genre in second language writing: A North American perspective
- Writing in foreign language contexts: Research insights

Articles to be included in the issue may be invited by the guest editors, or the guest editors may put out an open call for papers for the issue.

Proposal Content: Proposals should include: (a) a general description of the issue and its potential contribution to the field; (b) relevance and important features of the issue; (c) an outline of the proposed authors and content (with abstracts), if the pieces are to be invited; (e) a call for proposals/abstracts, if there will be an open call for submissions; (f) name(s) and qualifications of the guest editor(s), including relevant editing experience; and (g) a proposed timeline.

Deadline: Email proposals in a single .pdf file to jslw@cuhk.edu.hk by **June 1, 2017**.

Proposals will be reviewed initially by the journal's editors and then may be passed on to the editorial board for a second-stage review. The issue will appear in the second half of 2019. Please contact *JSLW* editors Icy Lee (jslw@cuhk.edu.hk) and Guillaume Gentil (jslw@carleton.ca) with any questions.

Aims and Scope of *JSLW*



The *Journal of Second Language Writing* is devoted to publishing theoretically grounded reports of research and discussions that represent a contribution to current understandings of central issues in second and foreign language writing and writing instruction. Some areas of interest are personal characteristics and attitudes of L2 writers, L2 writers' composing processes, features of L2 writers' texts, readers' responses to L2 writing, assessment/evaluation of L2 writing, contexts (cultural, social, political, institutional) for L2 writing, and any other topic clearly relevant to L2 writing theory, research, or instruction.