

Writing @ The Centre

May 31st, 2013 | University of Victoria

May 30	Preconference talk, <i>Face to Face and Online: raising quality in blended learning</i> , with Norman Vaughan, PhD, a national expert on blended learning (Location and time TBA, Free)		
May 30, 7:00	Film screening, <i>Writing Across Borders</i> , by Wayne Robertson (HHB 128, Free)		
9:00am – 9:15am	Welcome: Brian Hotson, CWCA President and Laurie Waye, local host (HHB 105)		
9:15am – 10:15am	<p style="text-align: center;">Keynote Address (HHB 105)</p> <p>Dr. Terese Thonus (University of Kansas) and Dr. Rebecca Day Babcock (University of Texas) will present from their recent publication, <i>Researching the Writing Centre: Towards an Evidence-Based Practice</i> (2012). <i>Free and open to all</i></p>		
	<u><i>Teaching and Supporting Writing (HHB 118)</i></u>	<u><i>Technology (HHB 120)</i></u>	<u><i>Academic Integrity (HHB 116)</i></u>
10:15am – 10:45am	<p><i>Creating () Writing: A communal creative approach to teaching academic writing</i> Heather Fitzgerald and Jacqueline Turner, Emily Carr University of Art and Design</p>	<p><i>Equipping Writing Centres to Assist with Blog Assignments</i> Jeremy Leipter, Trent University</p>	<p><i>Write This Way: University Writing Centres and the challenge of plagiarism</i> Dr. Robin Sutherland, University of Prince Edward Island</p>
10:45am – 11:00am	Refreshments (HHB 128)		
11:00am – 11:30am	<p><i>Locating the “I”: Mobilizing authority in early undergraduate Humanities writing</i> Matthew Gusul, Kelly McManus, and Catherine Nutting, University of Victoria</p>	<p><i>Improving Our Understanding of Email-based Peer Advising in the Academic Writing Centre</i> Jeff Myers, Leah Burns, and Vafa Neghabian, University of Toronto OISE</p>	<p>60-minute workshop <i>Academic Integrity @ The Centre</i> Stephanie Bell and Ros Woodhouse, York University</p>
11:30am – 12:00pm	<p><i>Supporting Student Writing: Cross-unit perspectives on writing competency, language, and information fluency</i> Samantha Shortt and Pearl Jacobson, Carleton University</p>	<p><i>The Use of Technology to Offer Writing Practice to First Year Students</i> Shirley McDonald, University of British Columbia, Okanagan</p>	

12:00pm – 12:45pm

Lunch (HHB 128)

Writing Centre Best Practices and Next Practices

12:45pm – 2:15pm

Panel Discussion I (HHB 118)
Beyond 'One-Size-Fits-All': Rethinking Practices for Aboriginal and L2 Students in the Writing Centre
Liv Marken, University of Saskatchewan, Kathy Block, University of Manitoba, and Theresa Hyland, Huron University College

Panel Discussion II (HHB 116)
Writing Centres and the Curriculum: Image and Involvement
Tammy Byrne, Cape Breton University, Emma Russell, Cape Breton University, and Brian Hotson, Saint Mary's University

60-minute workshop (HHB 120)
Tutor-Supported Writing Studies: Exploring a New Model for Optimizing ESL Learning Success (HHB 120)
Christina Grant, Dr. Lucie Moussu, and Marysia Wojcik, University of Alberta

2:15pm – 2:45pm

Discipline-specific Group Writing Tutorials: How and why? (HHB 118)
Dan Harvey, Susan Chaudoir, and Roger Graves, University of Alberta

Evaluating the Long-term Impacts of Dissertation Boot Camp on Graduate Students' Progress (HHB 116)
Dr. Jodie Salter and Kim Garwood, University of Guelph

Engagement, Transition, Access, and Belonging: Writing help at the Aboriginal Students Centre (HHB 120)
Liv Marken, University of Saskatchewan

2:45pm – 3:15pm

Supporting Students with Learning Disabilities: A collaborative revisionist strategy (HHB 118)
Kelly McManus, Dr. Gina Harrison, and Lauren Goegan, University of Victoria

The Tutor as Editor: Practical Advice from the World of Publishing (HHB 116)
Linnet Humble, St. Thomas University

3:15pm – 3:45pm

Meet and Mingle – refreshments (HHB 128)

3:45pm – 4:45pm

CWCA Annual General Meeting (HHB 105)

5:00 - ?

Post-conference dinner – all are invited to join together for dinner (location TBA)